

## PARENT AND FAMILY ENGAGEMENT

The Board of Education believes that positive parent and family engagement is essential to

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[REDACTED]

[REDACTED]

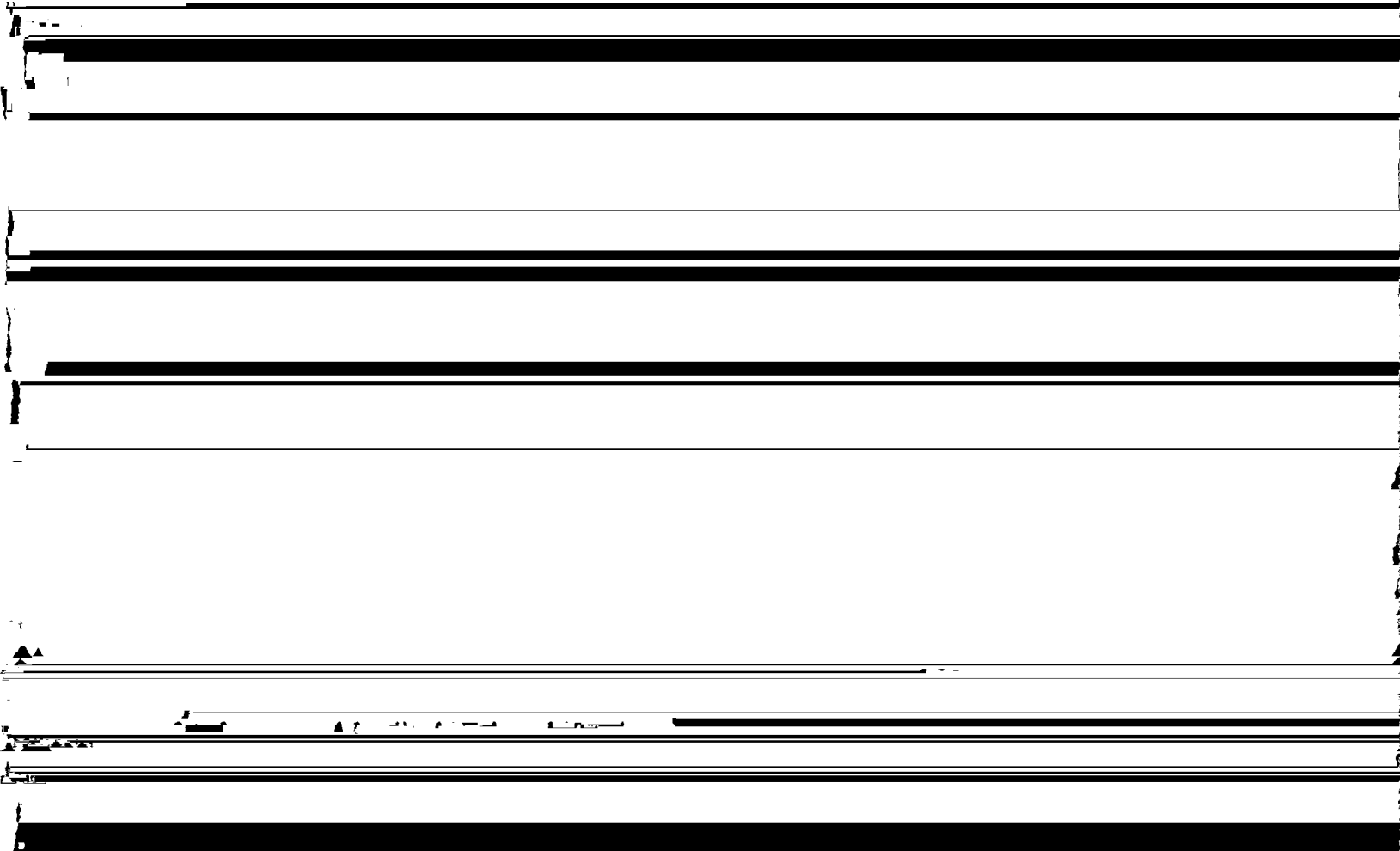
parents and family members (including those who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children).

As further required by federal law, parents, and family members of students eligible for Title I services will be provided an opportunity to participate in the development of the district's Title I plan, and to submit comments regarding any aspect of the plan that is not satisfactory to them.

Parents and family members also will participate in the process of developing either a comprehensive or targeted "support and improvement plan when the school their child attends is identified by the State as needing this plan".

**Parent and Family Member Participation in Development of District Wide Title I Plan**

The Board along with its Superintendent of schools and other appropriate district staff will undertake the following actions to ensure parent and family member involvement in the



The school will implement the school parent compact as a component of its School

Parental and Family Engagement Policy and will be disseminated in the Opening Day Packets at the beginning of each school year.

the harms of copyright piracy). To achieve this objective, the district and its Title I schools will facilitate:

- a. ENL family literacy program
- b. Family reading night
- c. Weekly "share-a-book" program
- d. Computer club for parent and child
- e. Breakfast program with a reading component
- f. Communication with teachers through parent teacher conferences

- g. Open Houses
- h. Report cards/progress reports
- i. Parental Participation in planned classroom activities/field trips
- j. Review information about schools through school website, school calendar and/or school newsletter
- k. Family Nights – Strega Nona
- l. Title I Meetings

3. Educate its teachers specialized instructional support personnel, principals, and other staff with the assistance of parents, in understanding the value and utility of a parent's contributions and on how to:

focus of coordination will include programs focused on school readiness. This effort will include a strategy to reach out to Title I parents participating in pre-K programs

Quality Standard      Access      Title I Facilities      Title I      State Facilities

Title I Parent and Family Engagement - School Level Approach

The Bay Shore School District recognizes that parents and family members play an

**School Responsibilities**

The school will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment;

Hold parent-teacher conferences during these conferences this concept will be